

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: Sean Cabaniss & James Maloney-Hawkins

Your team's Classroom Management topic: Student Behavior in the Classroom

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

In our presentation we will create a safe and respectful learning environment because that is part of what we will be presenting about. We talk about student-student relationships and how teachers can do things to protect students who might be bullied or made fun of.

3.1 What have you planned that will encourage positive social interaction?

We will break students into groups and have them work together, discuss, and use technology to complete their task. They will watch videos and bounce ideas back and forth off of each other; more than one idea can work.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

Students will have time after their group activity to respond to a poll and answer a couple of questions. It incorporates technology into this presentation and allows them to have an intrapersonal experience whereas the rest of the presentation is nearly all interpersonal.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

When students are broken up into groups, they will be working together to access the YouTube videos, watch the videos, and discuss the videos together. The discussion of the

videos is a powerful tool in this presentation because they will get multiple suggestions of ways to deal with difficult situations in the classroom.

3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?

For homework, the students will research an article from their favorite station they attended. When they find the article, they will read it, and then share it with their peers. They will then choose two of their peer’s articles and read those. Although they are utilizing each other’s resources, they are working individually to complete the task. These resources will be a great asset when it comes to their classroom, so this should encourage them to be self-directed.

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

Because they will be working in groups, they will be working collaboratively. Each station should bring up a lot of discussion, and each student should contribute to the discussion. They will want to give ideas to the other team members so multiple options are given for each situation. This activity is representative of the saying: “You get out what you put it.”